




Summer Hill School

Col. Los Angeles, Tel. 2234-0246

Undécimo Grado / Eleventh Grade

Semana 03 al 07 diciembre 2018

<p style="text-align: center;">World History Mrs. Pavón</p> <p style="text-align: center;"><u>TEXTBOOK:</u> <i>(Continue the Topic)</i></p> <p>➤ <u>Chapter 14: Crisis and Absolutism in Europe</u></p> <ul style="list-style-type: none"> • Section 1: Europe in Crisis: The Wars of Religion <i>(Finish the Topic)</i> • Section 2: Social Crisis, War, and Revolution <p>➤ <u>CW:</u></p> <ul style="list-style-type: none"> • Answer Section 2 Review, page – 463 (1-7) for Tuesday, December 4 <ul style="list-style-type: none"> • Power point presentation, note-taking activities, mind maps. Answer study guide and handouts, • Assign video <p>➤ Check e-mail for e-work</p>	<p style="text-align: center;">Introduction to Economics Mrs. Pavón</p> <p style="text-align: center;"><i>Continue with the Topic</i></p> <p>➤ <u>Chapter 2: Economic Systems and Decision Making</u></p> <ul style="list-style-type: none"> • Advantages and disadvantages of each type of economic system • Adam Smith, Karl Marx, John M. Keynes • Private Enterprise System • Agricultural, Industrial, Service, and Information Economies <p>➤ <u>CW:</u></p> <ul style="list-style-type: none"> • Assign video • Answer study guide and handouts, power point presentation, note-taking activities, mind maps. <p>QUIZ: Chapter 4, Wednesday, Dec. 5</p> <p>➤ Check e-mail for e-work</p>
<p style="text-align: center;">Symbolic Logic Mrs. Glenda Yu-Shan</p>  <p>Topics:</p> <ul style="list-style-type: none"> • <i>Logic Puzzles</i> • <i>Two-Way Tables</i> • <i>Logic Word Problems and Venn Diagrams</i> <p>Homework:</p> <ul style="list-style-type: none"> • <i>Digital Dittos</i> 	<p style="text-align: center;">Trigonometry Ms. Teresa Zelaya</p> <p>Continue Chapter 4: Graphs of Circular Functions Section 4.3: Graphs of the tangent and Cotangent functions</p> <p><u>Homework</u> Digital Dittos (December 6th, 7:20am)</p>
<p style="text-align: center;">Precalculus Ms. Teresa Zelaya</p> <p>Continue Chapter 3: Exponential, Logistic, and Logarithmic Functions Section 3: Logarithmic Functions and their graphs</p> <p>3.3.1: Inverses of Exponential Function 3.3.2. Common Logarithms-Base 10 3.3.3 Graphs of Logarithmic Functions</p> <p><u>Homework</u> Section 3.3 Exercises 1-18 (December 6th,</p>	<p style="text-align: center;">P.E. Mr. Josué Sánchez</p>

7:20am)	
<p align="center">Physics Ms. Teresa Zelaya</p>	<p align="center">Apreciación Artística Ms. Lily Matute</p>
<p>Continue Chapter 10: Thermodynamics Section 2: The First Law of Thermodynamics 10.2.2 Cyclic Processes Section 3: The Second Law of Thermodynamics 10.3.1 Efficiency of Heat Engines 10.3.2 Entropy Homework Practice B exercise (Page 346, December 6, 7:20am)</p>	<ul style="list-style-type: none"> ❖ Preguntas exploratorias sobre: Las Artes Musicales/ Las Artes Escénicas usando la Tablets. ❖ Presentar tarea solicitada. ❖ Revisión de guías en el cuaderno. ❖ Repaso Temario Examen.
<p align="center"><i>Lengua y Literatura</i> Mrs. Danicely Lanza</p>	<p align="center"><i>Literature</i> Mrs. Ana C. Salinas</p>
<p>La acepción y el significado de las palabras La formación de palabras <u>TAREAS:</u> Completar las actividades del libro de texto hasta la página 119 (martes) Continuación de la lectura “Crónica de una muerte anunciada” en casa de la página 106-125 Elabore en su cuaderno un cuadro de diez palabras compuestas, derivadas y parasintéticas. (martes)</p>	<p>Using your tablet, please address the selection of the two Medieval authors: Geoffrey Chaucer and Julian of Norwich. Do the Key Exercises and Canterbury Tales The Prologue.</p>
<p align="center"><i>Language Arts</i> Mr. Nelson Avilez</p>	<p align="center"><i>Fundamentos de Investigación Social</i> Mrs. Jessica Vargas</p>
<p align="center"><u>UNIT 12: PHRASES</u></p> <p><u>TEXTBOOK:</u></p> <ul style="list-style-type: none"> ● 12.1 PREPOSITIONAL PHRASES ● 12.2 APPOSITIVES AND APPOSITIVE PHRASES ● 12.3 VERBALS AND VERBAL PHRASES (CONTINUED) ● 12.4 ABSOLUTE PHRASES ● GRAMMAR REVIEW ● VOCABULARY POWER: LESSON 7 <p><u>TEXTBOOK:</u></p> <ul style="list-style-type: none"> ● EXERCISES 1-18. ● GRAMMAR REVIEWS 1-8. <p><u>WORKBOOK:</u></p> <ul style="list-style-type: none"> ● LESSONS 18-22. 	<p>Entrega de resultados de la prueba de repaso del viernes.</p> <p>Hipótesis y objetivos,, justificación de la investigación.</p>

QUIZ 2.2: ON VOCABULARY LESSONS 5-6 (THURSDAY 6)	
Chemistry Ms. Teresa Zelaya	Biology Mrs. Belinda Gámez
<p>Continue Chapter 14: Acid and Bases</p> <p>14.1.4: Arrhenius Acid and Bases</p> <p>14.2.1 Acid-Base Theories</p> <p>14.3.1 Acid – Base Reactions</p> <p>Chapter 15: Acid- Base Titration and pH</p> <p>15.1 Aqueous Solutions and the Concept of pH</p> <p>Homework</p> <ul style="list-style-type: none"> • Digital Dittos (December 6th , 7:20am) 	<ul style="list-style-type: none"> ➤ Roundworms and Annelids ➤ Mollusks <p>Classwork: Taking notes, label drawings, and dittos.</p>
Orientation to Higher Education Mrs. Ana Salinas	Mr. Wilmer Sanchez Informatics III
<ul style="list-style-type: none"> ➤ Review all habits, do a written assignment, that will thoroughly explained in class, based on each habit. 	<ul style="list-style-type: none"> • Terminar Proyecto musica programando en visual basic, agregar mas archivos de música, agregar sitio web para lyrics, agregar video karaoke para nuestro proyecto, manipular ventanas manualmente su posición en visual basic.
Art Mr. Majano	
<i>Pintura acrílica.</i>	